

	T1	T2	T3
[Redacted]			
[Redacted]			
[Redacted]			
[Redacted]			
[Redacted]			
[Redacted]			
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[Redacted]			

T1
T2
T3

3
2
1
N/A

T1 T2 T3

	T1	T2	T3
[Redacted]			
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T1 T2 T3

T1 T2 T3

T1 T2 T3

T1 T2 T3

	T1	T2	T3
MOTOR SKILLS			
[Redacted]			
[Redacted]			
[Redacted]			
[Redacted]			
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[Redacted]			
[Redacted]			
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[Redacted]			

T1 T2 T3

[Hatched pattern]

STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

MATHEMATICS	T1	T2	T3
Counting & Cardinality			
Knows Number Names and Count Sequence			
Counts to Tell Number of Objects			
Compares Numbers			
Operations & Algebraic Thinking			
Knows addition as putting together and adding to; subtraction as taking apart and taking from			
Numbers & Operations in Base Ten			
Works with Numbers 11-19 to Gain Foundations for Place Value			
Measurement & Data			
Classifies and Counts Objects in Categories			
Geometry			
Analyzes, Compares, Creates, and Composes Shapes			
Fluency			
Adds within 5			
Subtracts within 5			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

SOCIAL SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
Participates and enjoys activities			
Participates in cooperative group games			

COMMENTS	Trimester 1

COMMENTS	Trimester 2

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____