











## **K-5 Report Card Supporting Document: Personal/Social Behaviors and Habits of Work**

### **Using this Document:**

This document provides specificity, connection to the Toolbox Curriculum, and behavioral exemplars for the ‘Personal/Social Behaviors’ section of the K-5 report card. It is intended to be a handy reference for conversation with families about student progress.

### **Social-Emotional Learning Core Domains:**

This section lists the full definition of each core domain (an abbreviated and parent-friendly definition is printed on the K-5 report card)

### **Related Toolbox Tools:**

This section lists the specific Toolbox Tools that target the corresponding social-emotional domain. Teachers can refer to the Toolbox Tools related to a child’s area of struggle or particular strength for teaching suggestions.

### **Possible Behavioral Descriptors:**

This section provides specific examples of how these overarching domains may manifest in the classroom. These specific descriptors are a great jumping off point for a discussion of strength or weaknesses in parent conferences. Consider whether or not a child’s particular strength or area of struggle is seen across settings (classroom, yard, small-group, large-group).

<b>Supporting Document: Personal/Social Behaviors</b>		
<i>Social-Emotional Learning Core Domains</i>	<i>Related Toolbox Tools</i>	<i>Possible Behavioral Descriptors</i>
<p><b>Self-Awareness</b>-Ability to accurately recognize one’s emotions and thoughts and their influence on behavior. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.</p>	<ul style="list-style-type: none"> <li>-Breathing Tool</li> <li>-Quiet/Safe Place Tool</li> <li>-Empathy Tool</li> <li>-Garbage Can Tool</li> <li>-Tangible Learning Tool (T-LE)</li> </ul>	



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